

# I Spy

## Reading

Name: \_\_\_\_\_

Look at the picture. Read the question. Tick (✓) the correct box.  
There are two examples.

### Examples



Is it a clownfish?

☒

Yes, it is.

☐

No, it isn't.



Is it a clam?

☐

Yes, it is.

☒

No, it isn't.

1



Is it a clam?

☐

Yes, it is.

☐

No, it isn't.

2



Is it a shark?

☐

Yes, it is.

☐

No, it isn't.

3



Is it a seashell?

☐

Yes, it is.

☐

No, it isn't.

4



Is it a seahorse?

☐

Yes, it is.

☐

No, it isn't.

5



Is it a stingray?

☐

Yes, it is.

☐

No, it isn't.



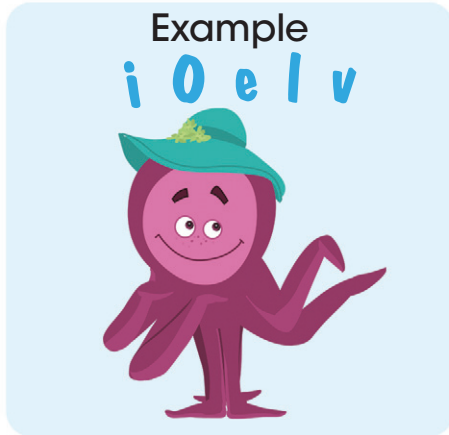
# I Spy

## Writing

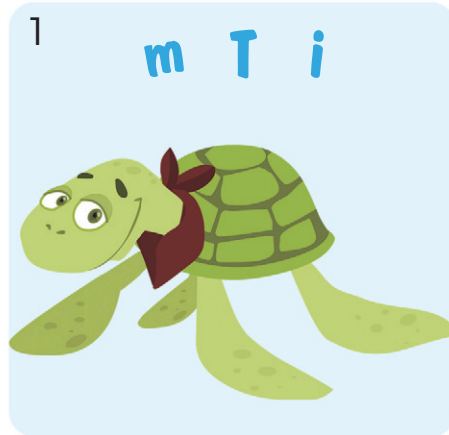
Name: \_\_\_\_\_

Look at the letters. Complete the words for the pictures.

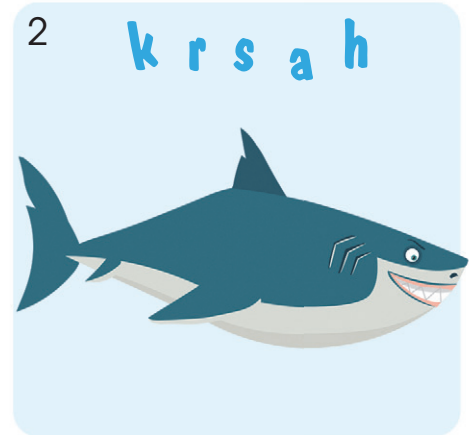
There is one example.



O \_ l \_ i \_ v \_ e



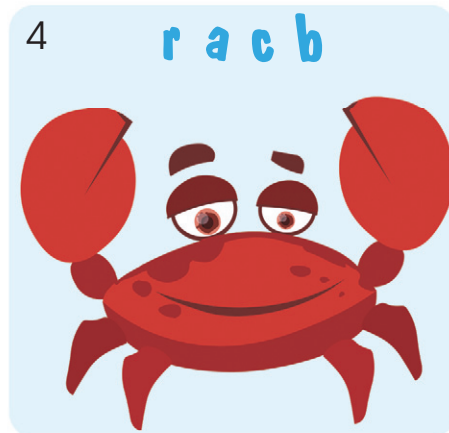
T \_ \_ \_



sh \_ \_ \_ k



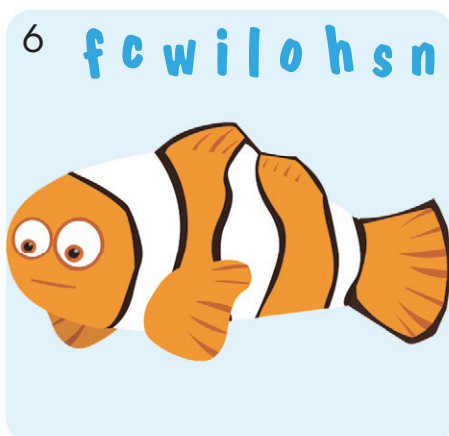
c \_ \_ a \_ \_



cr \_ \_ \_



c \_ \_ \_ a l



cl o \_ \_ \_ f \_ \_ \_ h



st \_ \_ \_ f \_ \_ \_ h



se \_ \_ h \_ \_ \_ se

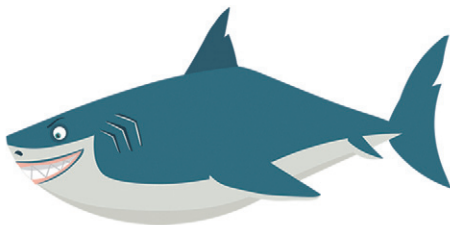
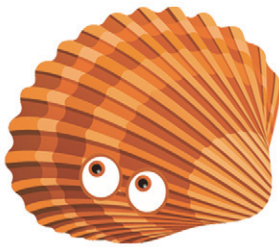


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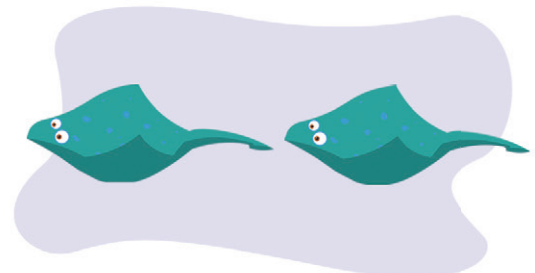
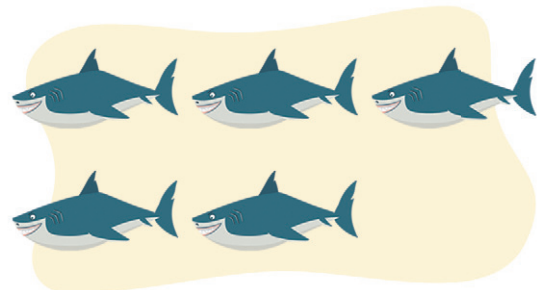
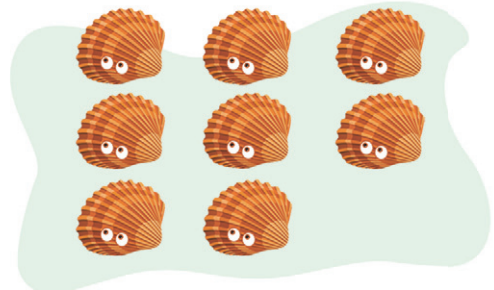
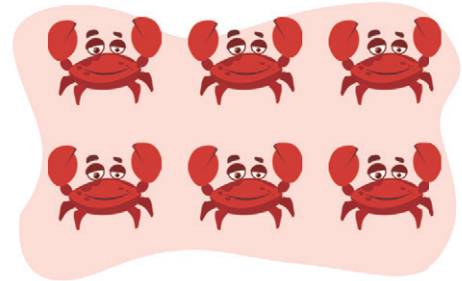
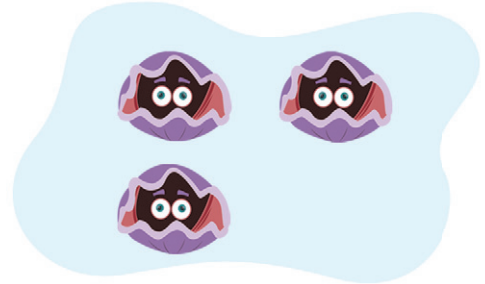
## Speaking

Look at the pictures. Answer the questions.

What is it?



How many are there?



# I Spy

## Listening



Name: \_\_\_\_\_

Look at the pictures. Listen and tick (✓) the correct box.

There is one example.

Example



S



C



1



S



C



2



S



C



3



S



C



4



S



C



5



S



C



# I Spy

## Teacher's Guide

### Listening Answer Key

1. coral
2. clownfish
3. seashell
4. seaweed
5. stingray

### Audio Script

NARRATOR: Look at the pictures. Listen and tick the correct box. There is one example.

OLIVE: S. Starfish.

NARRATOR: Can you see the tick? Now you listen and tick the correct box.

NARRATOR: One.

OLIVE: C. Coral.

NARRATOR: Two.

OLIVE: C. Clownfish.

NARRATOR: Three.

TIM: S. Seashell.

NARRATOR: Four.

TIM: S. Seaweed.

NARRATOR: Five.

TIM: S. Stingray.

### Reading Answer Key

1. Yes, it is.
2. Yes, it is.
3. No, it isn't.
4. No, it isn't.
5. No, it isn't.

### Writing Answer Key

1. Tim
2. shark
3. clam
4. crab
5. coral
6. clownfish
7. starfish
8. seahorse

## Speaking Procedure

1. Greet the student. Invite him/her to sit down. Have a brief conversation as a warm-up.

### Example dialogue

T: Hello. My name's \_\_\_\_\_. What's your name?

S: (My name's) \_\_\_\_\_.

T: How old are you?

S: (I'm) \_\_\_\_\_ (years old).

2. Show the pictures to the student. Point to the first picture and read the question at the top, "What is it?" Point to the second set of pictures and read the second question, "How many are there?" Invite the student to count them and say the answer. Continue pointing to the pictures at random and asking the questions.

### Example dialogue

T: What's this? [POINTING TO AN IMAGE OF A CLAM IN THE BOX].

S: Clam. / It's a clam.

T: How many clams are there?

S: Three.

## Speaking Score Guide

Score 1 point for each correct name of image on the left. Score 1 point for students saying correct number for each image.

### Very good (+)

Can name at least 4 items and count 4 items correctly.

### Satisfactory (✓)

Can name at least 3 items and count 3 items correctly.

### Needs additional support (-)

Cannot name more than 2 items and cannot count more than 2 items correctly.

## Speaking Answer Key

clam - three clams

crab - six crabs

seashells - eight seashells

shark - five sharks

stingray - two stingrays