

Name _____ Date ___/___/___

Glue your model.



What's the model wearing?

Focus on activity: clothes

Target audience (age): Fundamental 1

Lesson link: *Fun Way 4*, Unit 5; *Kids Web 4*, Unit 4.

Aim: practicing clothes vocabulary and using “What are you wearing?”

Duration: 20-30 min

Organization: group work

Material: magazines, scissors, glue, worksheets

Preparation: bring magazines, have worksheet copies ready.

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Procedure:

- Tell each student an item of clothes vocabulary such as *hat, cap, coat, skirt, socks, boots, T-shirt, shirt, pants, dress, sneakers, top, sweater, jacket, flip-flops, shoes, jeans, shorts*. The words can be repeated.
- Have students sit down in a circle.
- Say for example: “Stand up hat, shoes and coat.” Then say: “Switch chairs.”
- Students stand up, and move to different chairs.
- Keep changing the commands so that everybody can play.
- Bring magazines and have each student choose a person to describe in a fashion show, and cut it out.
- Have a classmate ask “What’s he / she wearing?” and let the student introduce the character and its clothes. Students can stand up, or walk around the classroom with their “models”.
- Hand students the worksheets and ask them to glue their “models” and describe what they’re wearing in writing.

Wrap up:

- Divide students into groups of four. Ask them to prepare five scrambled words about the clothes vocabulary. One of the students of each group comes to the board and writes a scrambled word each turn. The other groups have 30 seconds to figure it out. Score one point for each correct guess. Check the winner by the end of five turns.