

Name _____ Date ___/___/___

Modern slavery: UN rights experts welcome new international agreement on forced labour

June 2014

A group of United Nations independent experts on slavery, migrants, trafficking, sale and sexual exploitation of children, and internally displaced persons today welcomed this week's adoption of a legally binding international protocol to tackle forced labour worldwide and end what they call 'modern slavery.'

According to the experts, the adopted agreement addresses existing gaps and strengthens the body of instruments on forced labour, including child labour, trafficking in persons, slavery and slavery-like practices and related human rights violations.

The expert's praised the protocol's inclusion of measures to advance prevention, protection and remedies against forced labour, as well as to enforce national laws and strengthen international cooperation from gender and child-sensitive approaches.

There are currently an estimated 21 million forced labour victims worldwide. According to ILO, more than half of the victims of forced labour are women and girls, primarily in domestic work and commercial sexual exploitation, while men and boys were primarily in forced economic exploitation in agriculture, construction, and mining.

Based on: Modern slavery: UN rights experts welcome new international agreement on forced labour.
Available at: <<http://www.un.org/apps/news/story.asp?NewsID=48037&Cr=ILO&Cr1=#.U5sTRiimVxU>>.
Accessed on: June 13th, 2014.

1. Leia o texto e assinale a alternativa **correta**:

- a) Um grupo de especialistas em escravidão moderna adotou um protocolo internacional.
- b) O novo sistema de protocolo internacional adotado para confrontar a escravidão moderna foi bem recebido por especialistas independentes das Nações Unidas.
- c) Os grupos de independentes das Nações Unidas receberam bem a adoção de um laço legal ao protocolo de escravidão moderna.
- d) Os especialistas trabalham com escravidão, migração, tráfico, venda e exploração infantil através de protocolo internacional.

2. Assinale a alternativa **correta**:

- a) Os trabalhos forçados preveem lacunas existentes em medidas contra o tráfico humano, escravidão e violação dos direitos humanos.
- b) O novo acordo fortalece o corpo de instrumentos usados no trabalho escravo.
- c) O novo acordo fortalece as lacunas que existiam sobre violações de direitos humanos.
- d) O novo acordo endereça as lacunas existentes a trabalhos forçados.

3. Assinale a alternativa incorreta:

- a) A maioria das vítimas de trabalhos forçados é [composta] de mulheres e meninas.
- b) Os homens e meninos são usados na exploração forçada da agricultura, construção e minas.
- c) Há cerca de 21 milhões de vítimas na Europa, de acordo com o ILO.
- d) Os trabalhos forçados de mulheres são voltados para a exploração sexual e trabalho doméstico.

4. Assinale a alternativa incorreta.

- a) Usamos o artigo *the* quando já se mencionou o assunto no texto.
- b) Só há três artigos em inglês: *a, an, the*.
- c) O artigo *a* é indefinido e usado para introduzir algo/alguém que ainda não foi mencionado no texto.
- d) Usa-se o artigo definido quando se fala sobre esportes. Exemplo: *My son plays the soccer very well.*

Focus on activity: Human Rights Vocabulary

Target audience (age): Ensino Médio

Lesson link: Upgrade, Unit 23, Enem practice

Aim: identifying specific ideas in the journalistic text, reviewing articles.

Duration: 25-30 min

Organization: individual work, group work

Material: text worksheets, board

Preparation: have worksheet copies ready, check the links, the Declaration of Human Rights, provide material for posters in the wrap up.

Procedure:

- Write on the board the words Human Rights. Ask students if they know how many are there in the Declaration written by UN. (30)
- Elicit some ideas about what they can be.
- If you have access to the internet, play one of the You tube videos with the Declaration of Human Rights.

<<https://www.youtube.com/watch?v=hTlrSYbCbHE>> – Declaration of Human Rights –<https://www.youtube.com/watch?v=36CUlaqmFi4> - Declaration of Human Rights

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- If you don't have access to internet, print a version and read them to the students.
<<http://www.un.org/en/documents/udhr/>>
- Write the word "slavery" on the board and ask students what they know about it and if there are countries where it is still practiced.
- Hand students the worksheets and ask them to read the text and answer the questions.
- Have students compare their answer with a partner and correct exercises with the whole group.
- Ask students to underline all the articles in the text to review its usage through exercise 4.
- Ask students to research about countries where there is slavery nowadays. If you have computers available at school they can do it in class. If not ask as homework to be presented the following class.
- Divide students in groups of four. Information to be presented: population in the country; number of slaves; reason of the problem; profit countries make with traffic. Suggested sites:

<http://www.religioustolerance.org/sla_world.htm>

<<http://www.policymic.com/articles/82347/the-world-s-worst-countries-for-modern-day-slavery>>

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Wrap up: Have students make posters about the human rights and spread them around school.

Text

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Answer Keys

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