

# Marvin's Birthday Party

## Reading

Name: \_\_\_\_\_

Look and read. Write **yes** or **no**. There are two examples.



## Examples

It's Marvin's birthday.

yes

There are some apples.

no

## Questions

1. Marvin is seven years old today.

\_\_\_\_\_

2. Sara likes flowers.

\_\_\_\_\_

3. Marvin likes sandwiches.

\_\_\_\_\_

4. Marvin has a brother.

\_\_\_\_\_

5. Sara is happy.

\_\_\_\_\_

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## Writing

Name: \_\_\_\_\_

Look at the pictures. Write each letter of the words in each box.  
There is one example.

1

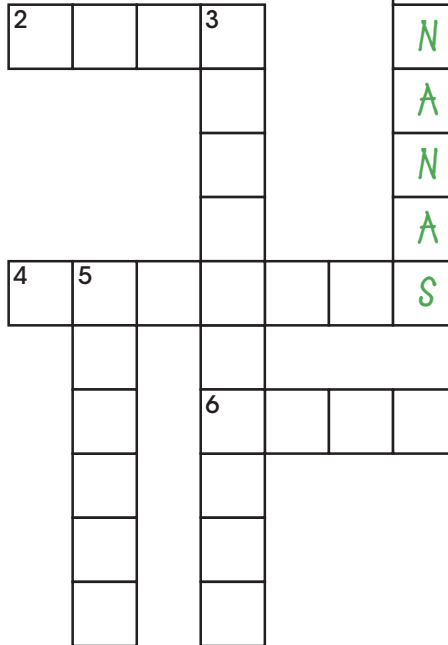
Example



4



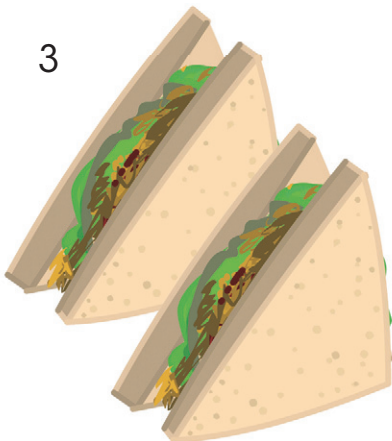
2



5



3



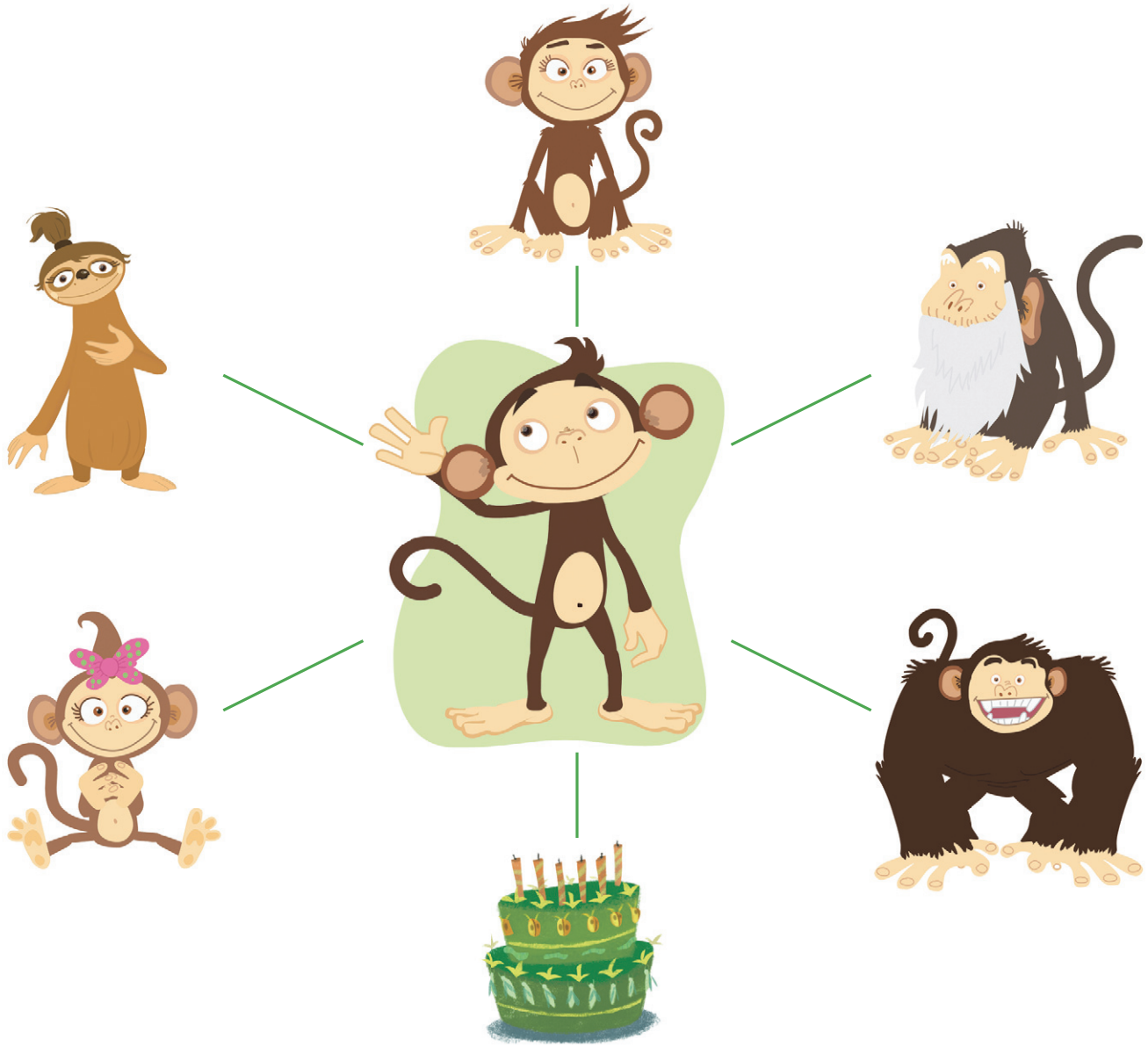
6



# Marvin's Birthday Party

## Speaking

Look at the pictures. Look at the words. Make sentences.



He  
She  
It

is

Marvin's

mom.  
dad.  
sister.  
grandpa.  
friend.  
birthday cake.





# Marvin's Birthday Party

## Listening

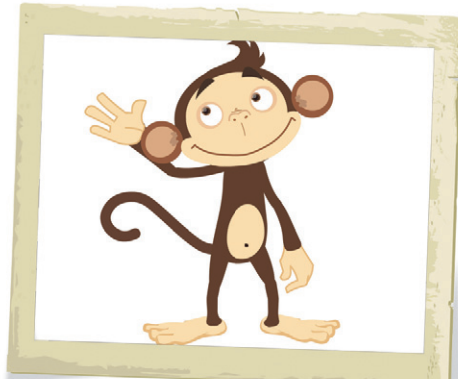
Name: \_\_\_\_\_

Who is talking? Listen and tick (✓) the correct box. There is one example.

Example



A ☐



B ☒



C ☐

1



A ☐



B ☐



C ☐

2



A ☐



B ☐



C ☐

3



A ☐



B ☐



C ☐

4



A ☐



B ☐



C ☐

5



A ☐



B ☐



C ☐

# Marvin's Birthday Party

## Teacher's Guide

### Listening Answer Key

1. C
2. A
3. A
4. B
5. A

### Audio Script

NARRATOR: Look at the pictures. Who is talking? Now listen and look. There is one example.

MARVIN: I'm Marvin. Today is my birthday.

NARRATOR: That's right. Marvin is talking. Can you see the tick? Now you listen and tick the correct box.

NARRATOR: One.

GIRL 1: I'm Sara. I'm Marvin's new friend.

NARRATOR: Two.

GIRL 2: I'm Marvin's sister. I have a pink bow on my head.

NARRATOR: Three.

WOMAN: I'm Marvin's mom.

NARRATOR: Four.

MAN: I'm Marvin's dad.

NARRATOR: Five.

OLDER MAN: I'm Marvin's grandpa.

### Reading Answer Key

1. no
2. yes
3. yes
4. no
5. yes

### Writing Answer Key

1. (B-A-N-A-N-A-S)
2. B-U-G-S
3. S-A-N-D-W-I-C-H-E-S
4. F-L-O-W-E-R-S
5. L-E-A-V-E-S
6. C-A-K-E

# Marvin's Birthday Party Teacher's Guide

## Speaking Procedure

1. Greet the student. Invite him/her to sit down. Have a brief conversation as a warm-up.

### Example dialogue

T: Hello. My name's \_\_\_\_\_. What's your name?

S: (My name's) \_\_\_\_\_.

T: How old are you?

S: (I'm) \_\_\_\_\_ (years old).

2. Point to each of the pictures and ask, "Who is this?" For the birthday cake ask, "What is this?"

### Example dialogue

T [POINTING TO IMAGE OF MOM]: Who is this?

S: Mom.

3. Call the student's attention to the words below. Point to one of the characters and invite the student to use the words to make a sentence, e.g., "She is Marvin's sister." Continue like this with the rest of the characters, helping the student use the words in the box to complete the sentences.

## Speaking Score Guide

Score 1 point for each correct name of the image. Score 1 point for each correct description of the relationship of the image to Marvin.

### Very good (+)

Can name at least 4 images and say 4 correct sentences.

### Satisfactory (✓)

Can name at least 3 images and say 3 correct sentences.

### Needs additional support (-)

Can name only 2 images and say 2 correct sentences.

## Speaking Answer Key

Mom—She's Marvin's mom.

Sara—She is Marvin's friend.

Grandpa—He is Marvin's grandpa.

Sister—She is Marvin's sister.

Dad—He is Marvin's dad.

Birthday cake—It is Marvin's birthday cake.