

Song Activity – RUDE, by Magic!

Name: _____ Date: ____/____/____

1. What verb tenses are there in the song? Check.

- | | |
|---|--|
| <input type="checkbox"/> Simple Present | <input type="checkbox"/> Simple Past |
| <input type="checkbox"/> Present Continuous | <input type="checkbox"/> Future – going to |
| <input type="checkbox"/> Past Continuous | <input type="checkbox"/> Future – will |

2. Find examples in the song to justify your answers in exercise 1.

3. Write the meaning of the words and expressions below.

a) old-fashioned

b) with heart in my hands

4. Answer.

a) Can you give examples of things you think are old-fashioned?

b) When do you feel your heart is in your hand?

5. Number the pictures in the order of the events in the song. Write the corresponding sentences.

() _____



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6. Imagine a possible ending to the story the song tells. Try to tell it in a few words.

Song Activity – RUDE, by Magic!

Target audience (age): Ensino Fundamental 2 and Ensino Médio

Aim: having fun by singing the song, getting to know the lyrics, text comprehension

Duration: 50 min

Organization: individual work or in groups (teacher's choice)

Material: activity worksheet

Preparation: make copies of the worksheet, check the site with the song:

www.youtube.com/watch?v=Plh2xe4jnpk

Procedure:

- Warm up students by asking them about what they already know related to the song "Rude".
- Start a discussion about romantic relationships. Ask students to list the steps involved in taking a relationship to the next level, or making it something more serious. Get students to compare past and present actions related to this topic.
- Ask students if they know the expressions *gonna* and *gotta*. Write on the board what they stand for and their meanings. Elicit where it is common to find these expressions.
- If possible, watch the video clip with the song and check on the lyrics.
- Hand out the copies of the worksheets.
- Check understanding.
- Ask students to do the exercises and help them if necessary.
- Correct the exercises on the board.

Wrap up activity

- Students sing along with the video.

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2. Find examples in the song to justify your answers in exercise 1. *(Answers will vary. Here are some suggestions.)*

Simple Present – You're an old-fashioned man.

Simple Past – Saturday morning, jumped out of bed.

Future – Going to – I'm gonna marry her.

Future – Will – We'll be family.

3. Write the meaning of the words and expressions below. *(Answers may vary.)*

- a) old-fashioned – *not modern; related to a past era*
- b) with heart in my hands – *very anxious*

4. Answer. *(Answers will vary.)*

- a) Can you give examples of things you think are old-fashioned?

- b) When do you feel your heart is in your hand?

5. Number the pictures in the order of the events in the song. Write the corresponding sentences.

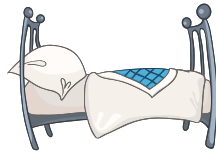
(2) *put on my best suit*



(3) *got in my car and raced like a jet*



(1) *jumped out of bed*



(5) *the answer is "no"*



(4) *knocked on your door*



6. Imagine a possible ending to the story the song tells. Try to tell it in a few words. *(Answers will vary)*
