

SONG ACTIVITY – 93 million miles

Jason Mraz

Richmond

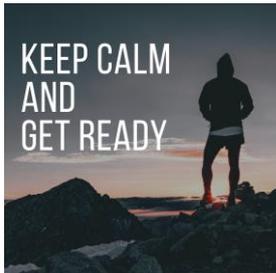
Name:	Group:	Date: / /
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1. Copy each expression in the corresponding line.

93.000.000 miles ♦ 240.000 miles ♦ absence of the light ♦ beautiful light ♦ bright sky ♦ glorious night

SUN	
MOON	

2. 🎵 Listen to the song and identify the sung lines. Check the correct options.



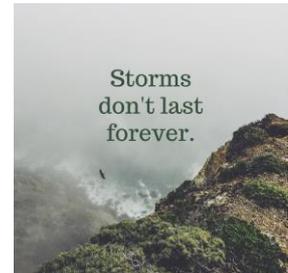
a. []



b. []



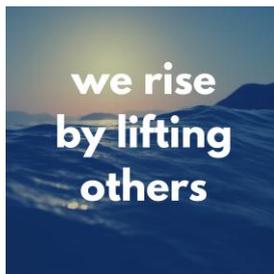
c. []



d. []



e. []



f. []



g. []



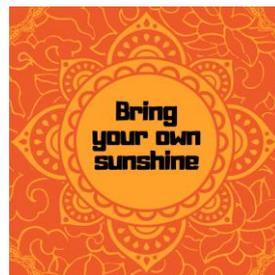
h. []



i. []



j. []



k. []



l. []

3. 🎵 Listen to the song again and write down the advices.

a. <i>Oh, my beautiful mother, she told me:</i>	b. <i>Oh, my irrefutable father, he told me:</i>

4. In pairs, analyze the lines in **Activity 2** and choose the ones that best convey the message of the song. Is it positive, negative, both? Explain your choices.

TEACHER'S NOTES

Target audience (age): *Ensino Fundamental 2.*

Aims: associate vocabulary; listen to a song and identify specific lines; reflect on the main idea of a text, by using personal experience and references.

Duration: 50 min.

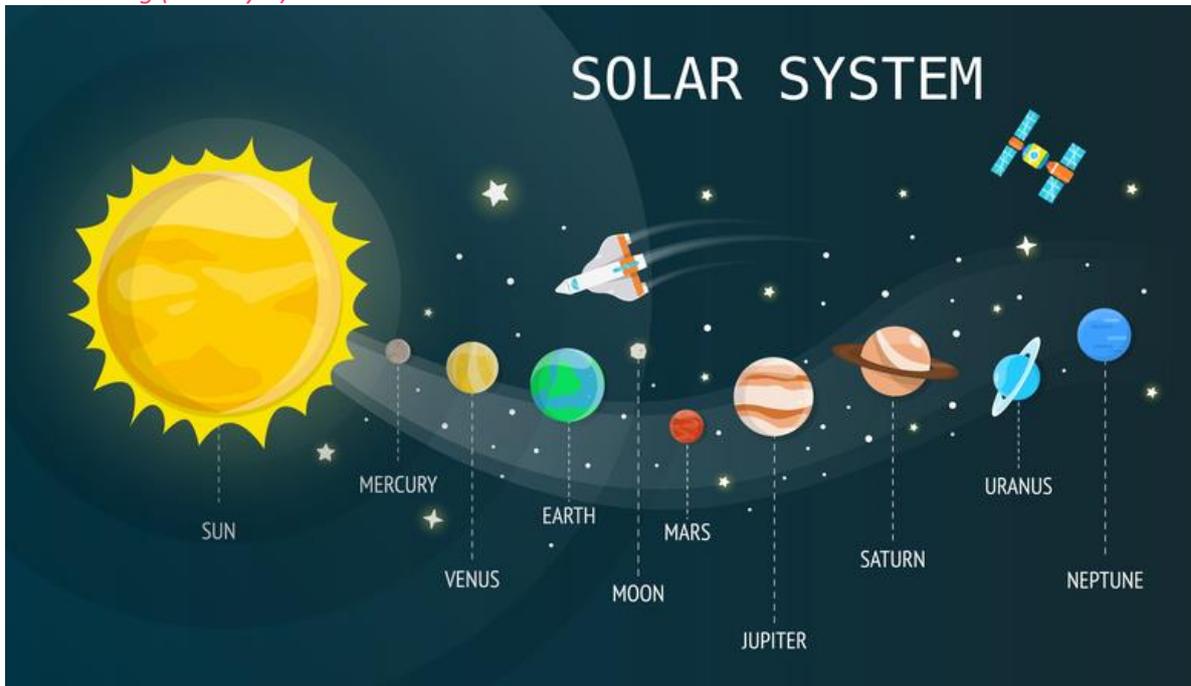
Organization: individual / pair work.

Material: worksheet.

Preparation: Make copies of the  **worksheet(s)** (1 per student). Check the website with the song <http://www.youtube.com/watch?v=bcQwIxCaYs>.

Procedure:

Pre-listening (Activity 1)



- Show the students this image of the Solar System or other. Ask students *How far from the Sun is Neptune? And how far from the Sun is the Earth? And what's the distance between the Moon and the Earth?* Allow students to search information on internet. Explain they must answer with miles or convert kilometers into miles. Listen to students' ideas and previous knowledge about our planet and others.
- Hand out the  **worksheet**.
- Have students work individually with **Activity 1**. Allow them some time to complete the task. Walk around the classroom, helping them if necessary, and encourage students to look up in dictionaries the words they don't know or have doubts about. 📖 **Answer(s):** Sun: 93 million miles (from the Earth), beautiful light, bright sky; Moon: 240 thousand miles (from the Earth), absence of the light, glorious night.

Listening (Activities 2 and 3)

- Have students work individually with **Activity 2**. Have students read the task and the items beforehand and clarify meaning if necessary. Ask them if these images are similar to some textual genre; which one? Where do these texts usually appear? What kind of information they offer? Explain that some of these quotes are from the song and others don't. Then,  **play the song** <http://www.youtube.com/watch?v=bcQwIxCaYs> (twice if

necessary). Allow students to check their answers among themselves before you do it with the whole class. 🗨️ **Answer(s):** b. [x]; c. [x]; e. [x]; g. [x]; i. [x]; j. [x].

- In **Activity 3**, students listen to the song one more time and write down the advice given by the singer's parents. Allow students to check their answers among themselves before you do it with the whole class. 🗨️ **Answer(s):** a. Son, in life you're gonna go far. If you do it right, you'll love where you are. Just know, wherever you go. You can always come home; b. Son, sometimes it may seem dark. But the absence of the light is a necessary part. Just know, you're never alone. You can always come back home.

After listening (Activity 4)

- In **Activity 4**, students, in pairs, analyze the quotes and talk to justify their answers. At the end of the activity, ask each group to summarize their ideas to the whole group. 🗨️ **Answer(s):** *personal answers.*