

# The Underwater Playground

## Reading

Name: \_\_\_\_\_

Look and read. Put a tick (✓) or a cross (X) in the box.  
There are two examples.

### Examples



Tim is looking through his telescope.



Olive is playing on the monkey bars.



### Questions

1



Sammy is making sushi.



2



Tim is playing the castanets.

3



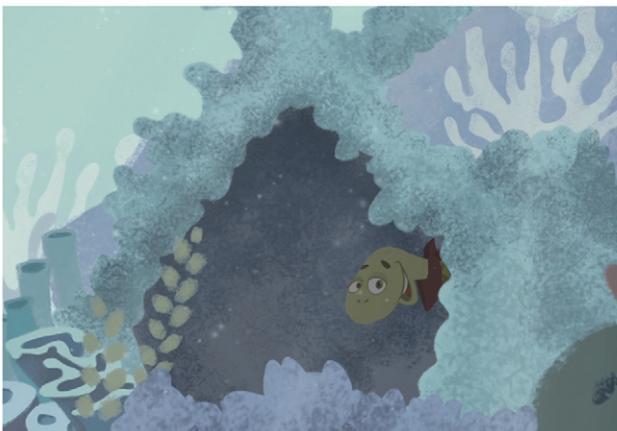
Olive is looking through the telescope.

4



Sammy and Olive are sliding down the slide.

5



Tim is hiding in a cave.

# The Underwater Playground

## Writing

Name: \_\_\_\_\_

Find the words in the box. There is one example.



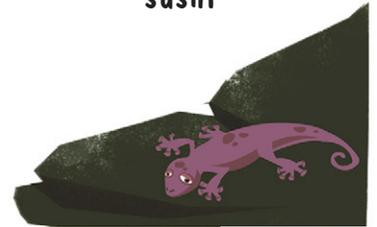
chef

Q	S	U	S	H	I	Y	I
W	P	S	F	H	L	D	J
R	N	E	W	Y	O	R	K
T	Z	F	D	L	P	U	G
C	V	E	N	H	G	M	X
H	F	S	A	C	Q	M	T
E	X	P	L	O	R	E	R
F	V	M	T	Y	A	R	Y

Example



sushi



land



drummer



explorer



New York

Answer the questions. Use the words from above. There is one example.

Example

What does Sammy want to be?

a chef

Questions

1. What does Tim want to be?

an \_\_\_\_\_

2. What does Olive want to be?

a \_\_\_\_\_

3. What is Sammy making?

\_\_\_\_\_

4. What does Tim want to explore?

\_\_\_\_\_

5. Where does Olive want to play?

in \_\_\_\_\_ City

# The Underwater Playground

## Speaking

What do they want to do? Look at the pictures and answer your teacher's questions.



Tim



Olive



Sammy



monkey bars



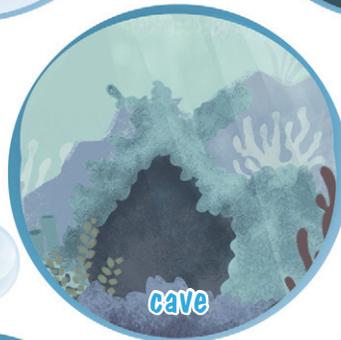
sushi



drums



pots



cave



swing



slide



telescope



vegetarian  
sushi

Tim Olive Sammy	wants to	play on the monkey bars. slide down the slide. eat / make (vegetarian) sushi. play the drums / pots. look through his telescope. hide in a cave. swing on the swing.
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# The Underwater Playground

## Listening

Name: \_\_\_\_\_

What are they doing? Listen and tick (✓) the correct box.

There is one example.

### Example

What is Olive doing?



A



B



C

1. What is Sammy doing?



A



B



C

2. What is Tim doing?



A



B



C

3. What is Olive doing?



A



B



C

4. What is Tim doing?



A



B



C

5. What is Sammy doing?



A



B



C

# The Underwater Playground

## Teacher's Guide

### Listening Answer Key

1. B
2. B
3. C
4. A
5. C

### Audio Script

NARRATOR: Look at the pictures. What are they doing? Listen and look. There is one example.

MAN: What is Olive doing? Is she swinging on the swing?

WOMAN: No, she isn't swinging on the swing. Olive is playing on the monkey bars.

NARRATOR: That's right. Olive is playing on the monkey bars. Can you see the tick? Now you listen and tick the correct box.

NARRATOR: One.

MAN: What is Sammy doing? Is he making sushi?

WOMAN: Yes, he is. Sammy is making sushi.

NARRATOR: Two.

MAN: What is Tim doing? Is he walking on land?

WOMAN: No, he isn't walking on land. Tim is swimming in the ocean.

NARRATOR: Three.

MAN: What is Olive doing? Is she singing with Tim?

WOMAN: No, she isn't singing with Tim. She is playing the drums.

NARRATOR: Four.

MAN: What is Tim doing? Is he looking through his telescope?

WOMAN: Yes, he is. Tim is looking through his telescope.

NARRATOR: Five.

MAN: What is Sammy doing? Is he sliding down the slide?

WOMAN: No, he isn't sliding down the slide. Sammy is playing music with Olive and Tim.

### Reading Answer Key

1. X
2. ✓
3. ✓
4. X
5. ✓

### Writing Answer Key

*Horizontal:* New York, explorer

*Vertical:* chef, land, drummer

1. explorer
2. drummer
3. sushi
4. land
5. New York

# The Underwater Playground Teacher's Guide

## Speaking Procedure

1. Greet the student. Invite him/her to sit down. Have a brief conversation as a warm-up.

### Example dialogue

T: Hello. My name's \_\_\_\_\_. What's your name?

S: (My name's) \_\_\_\_\_.

T: How old are you?

S: (I'm) \_\_\_\_\_ (years old).

2. Point to the characters at the top of the page. Say their names and encourage the student to say them with you.

3. Point to the pictures below. Tell the student to point to each one as you name them. Say "Point to the drums." Continue until most pictures have been covered.

4. Say "Look at Tim." Then point to the picture of the cave and say "Tim wants to hide in the cave." Then encourage the student to make another sentence with the same character by asking "What else does Tim want to do?" If needed, invite the student to look at the words in the box to make the sentences.

5. Point to a different character and ask "What does (Olive) want to do?"

## Speaking Score Guide

Score 1 point for each correct sentence.

### Very good (+)

Can say at least 5 correct sentences.

### Satisfactory (✓)

Can say at least 4 correct sentences.

### Needs additional support (-)

Cannot say more than 3 correct sentences.

## Speaking Answer Key

Tim wants to hide in the cave.

Tim wants to eat vegetarian sushi.

Tim wants to look through his telescope.

Olive wants to play on the monkey bars.

Olive wants to eat sushi.

Olive wants to play the drums.

Olive wants to swing on the swings.

Sammy wants to make sushi.

Sammy wants to slide down the slide.

Sammy wants to play the pots.